



# GREAT GANGES INSTITUTE OF TECHNOLOGY

Affiliated to C.S.J.M. University, Kanpur (College Code - UN51)

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Great Ganges Institute of Technology is founded by a group of visionaries and intellectuals to impart quality education in a stimulating and innovative environment and manner. In the year 2013, GGIT welcomed its first batch of Graduation to serve Quality Education to the willing aspirants of Kanpur–Unnao region and beyond. Students are here empowered with the knowledge and professional skills while upholding the values of integrity, tolerance and mutual respect. GGIT is affiliated to Chhatrapati Shahu Ji Maharaj University formerly known as Kanpur University. GGIT has attained a unique and a highly respectable place amongst the top professional education institutions in the state of UP and border states. GGIT has earned a reputation for academic excellence in providing practical and quality academic program in the field of Management and Computer Applications. GGIT takes the lead among the sought-after BBA and BCA colleges in Kanpur and Unnao, fostering a culture of innovation and success.

## **Vision**

The vision of Great Ganges Institute of Technology is to be catalysts of transformation and progress. They aspire to create empowered learners who excel academically, ethically, and socially. By embracing innovation, diversity, and global perspectives, they envision producing responsible leaders who shape a better future for themselves and the world.

## **Mission**

The mission of Great Ganges Institute of Technology is to provide quality education, fostering intellectual growth, critical thinking, and character development. They aim to equip students with knowledge, skills, and values for personal and professional success, promoting lifelong learning, innovation, and contributing positively to society.



### ***Governance, Leadership and Management***

The Governing council of the institution is formed and structured in such a way that they support to achieve future goals and plans in which participation of the teachers is ensured in important various decision making process. Strategic plans are set with goals in line with the institute's vision and mission.

All academic and administrative activities are decentralized, and operational decisions are taken based on discussion and deliberations in the Principal's meetings with Dean, HODs, and various committees.

Effective leadership is provided in the institution through a defined hierarchy consisting of Advisory Board, Academic Council, IQAC, etc.

The Institute has defined structure with Roles and Responsibilities at various levels of academic/ administration. The Institute practices are transparent and participative governance at all levels.

**Decentralization and Participative Management Practices in Institutions:** - The decentralized system of governance is visible at every level. The Principal, Deans and Heads of Departments evolve and implement appropriate mechanisms and policies to govern smooth functioning of the institute.

Further down for day to day operations, the Heads of Departments along with their faculty members create timetables, keeping the workload assigned in mind. Apart from this they also plan activities, industrial visits on-the-job trainings specific to their departmental requirements.

### **Short Term Perspective Plan**

- To further improvise results, increase the number of students going for higher studies by clearing various entrance exams
- To improve sports, cultural activities and literary performances of students in inter and intra college competitions
- To encourage and support professional development and welfare of staff
- To motivate faculty and students towards research and innovation by conducting interactive seminars and workshops
- To conduct field visit to different industries
- To improve the employability skills of the students

### **Long term Perspective Plan**

- To strengthen R& D, Incubation Centre and IPR Cell of the institution by allocating funds in the budgets.
- To identify key performance indicators and reward accordingly
- To train the students towards Entrepreneurship, startups, Self-employment and providing employment to others
- To publish a research articles in UGC care journals

